



Higher Mathematics

Straight Lines - Solutions

Marks are indicated in brackets after each question number

2013 Paper 1 Question 5, (2)

$$5x + 3y - 6 = 0$$

Rearranging gives

$$y = -\frac{5}{3}x + 2$$

Gradient of this line is $-\frac{5}{3}$

Since L is parallel it also has gradient $-\frac{5}{3}$

Using $y - b = m(x - a)$ with $(-2, -1)$ gives

$$y - (-1) = -\frac{5}{3}(x - (-2))$$

Rearranging gives

$$y = -\frac{5}{3}x - \frac{8}{3}$$

2013 Paper 2 Question 2, (3) (3) (3)

$$\text{a) } m_{PQ} = \frac{6-2}{5-7} = -2$$

$m_{QR} = \frac{1}{2}$ since PQ & QR are perpendicular.

Using $y - b = m(x - a)$ with $Q = (5, 6)$ we have

$$y - 6 = \frac{1}{2}(x - 5)$$

$$y = \frac{1}{2}x + \frac{7}{2}$$

$$\text{b) } x + 3y = 13$$

$$y = -\frac{1}{3}x + \frac{13}{3}$$

Equating QR with PT gives



$$\frac{1}{2}x + \frac{7}{2} = -\frac{1}{3}x + \frac{13}{3}$$

Multiply through by 6 to simplify

$$3x + 21 = -2x + 26$$

$$x = 1$$

Substituting $x = 1$ into $y = \frac{1}{2}x + \frac{7}{2}$ gives

$$y = \frac{1}{2} + \frac{7}{2} = 4$$

$$T = (1, 4)$$

$$\text{c) } \overrightarrow{QT} = \begin{pmatrix} -4 \\ 2 \end{pmatrix}$$

$$\text{So, } R = (1 - 4, 4 - 2) = (-3, 2)$$

$$\overrightarrow{QP} = \begin{pmatrix} 2 \\ -4 \end{pmatrix}$$

$$\text{So, } S = (-3 + 2, 2 - 4) = (-1, -2)$$

2014 Paper 1 Question 2, (2)

$$m_{CT} = \frac{2 - (-1)}{1 - 3} = -\frac{3}{2}$$

$$m_{tan} = \frac{2}{3} \text{ since perpendicular}$$

Using $y - b = m(x - a)$ with $(3, -1)$ gives

$$y - (-1) = \frac{2}{3}(x - 3)$$

$$y = \frac{2}{3}x - 3$$

2014 Paper 2 Question 1, (4) (2) (2)

$$\text{a) } m_{AB} = \frac{2-0}{5-3} = 1$$

So, gradient of perpendicular line is -1 .

Midpoint of AB = $(4, 1)$.

Using $y - b = m(x - a)$ with $(4, 1)$ we have

$$y - 1 = -1(x - 4)$$

$$y = -x + 5 \quad (1)$$



b) $y + 2x = 6$

$$y = -2x + 6 \quad (2)$$

Equating (1) & (2) gives

$$-x + 5 = -2x + 6$$

$$x = 1$$

When $x = 1, y = 4$

So, $T = (1, 4)$

c) $A = (3, 0), T = (1, 4)$

$$m_{AT} = \frac{4 - 0}{1 - 3} = -2$$

Using $y - b = m(x - a)$ with $(1, 4)$ gives

$$y - 4 = -2(x - 1)$$

Rearranging gives

$$y = -2x - 2$$

2015 Paper 1 Question 9, (3)

$$y + \sqrt{3}x = 0$$

$$y = -\sqrt{3}x$$

So, AB has a gradient of $-\sqrt{3}$ since parallel.

$$\tan 150^\circ = -\tan 30^\circ = -\frac{\sqrt{3}}{3}$$

So, BC has a gradient of $-\frac{\sqrt{3}}{3}$

Thus A,B, C cannot be collinear since the gradients are not the same.

2015 Paper 2 Question 1, (4) (3)

a) $m_{AB} = \frac{7 - (-5)}{-5 - (-1)} = -3$

$$m_{alt} = \frac{1}{3} \text{ since perpendicular to AB.}$$

Using $y - b = m(x - a)$ with $(13, 3)$ gives

$$y - 3 = \frac{1}{3}(x - 13)$$



Rearranging gives

$$y = \frac{1}{3}x + \frac{26}{3}$$

b) Mid-point of AC = (4, 5) by inspection

$$m_{med} = \frac{5 - (-5)}{4 - (-1)} = 2$$

Using $y - b = m(x - a)$ with (4, 5) we have

$$y - 5 = 2(x - 4)$$

$$y = 2x - 3$$

c) Equating the two lines gives

$$\frac{1}{3}x + \frac{26}{3} = 2x - 3$$

$$x + 26 = 6x - 9$$

$$5x = 35$$

$$x = 7$$

When $x = 7, y = 11$

So, the point of intersection is (7, 11).

2016 Paper 1 Question 1, (2)

$$y + 4x = 7$$

$$y = -4x + 7$$

Any line parallel to this has gradient of -4 .

Using $y - b = m(x - a)$ with $(-2, 3)$ gives

$$y - 3 = -4(x - (-2))$$

$$y - 3 = -4(x + 2)$$

$$y = -4x - 5$$

2016 Paper 2 Question 1, (1) (2) (3)

a) i) $M = (2, 4)$

$$\text{ii) } m_{PM} = \frac{-4 - 4}{0 - 2} = 4$$



Using $y - b = m(x - a)$ with $(2, 4)$ gives

$$y - 4 = 4(x - 2)$$

$$y = 4x - 4$$

b) $m_{PR} = \frac{6 - (-4)}{10 - 0} = 1$

So, $m_{\text{perp}} = -1$

Using $y - b = m(x - a)$ with $(2, 4)$ gives

$$y - 4 = -1(x - 2)$$

$$y = -x + 6$$

c) Midpoint of PR = $(5, 1)$

Test whether $(5, 1)$ lies on L

Substituting $x = 5$ into L gives

$$y = -5 + 6 = 1$$

So, $(5, 1)$ does lie on the line L.

2017 Paper 1 Question 7, (3)

Midpoint of AB = $(2, 7)$

Let M = $(2, 7)$

$$m_{CM} = \frac{11 - 7}{2 - 2} = \text{undefined}$$

So, the line is vertical and since it goes through $(2, 7)$ has equation $x = 2$

2017 Paper 1 Question 11, (3)

$$3y - 2x = 4$$

$$y = \frac{2}{3}x + \frac{4}{3}$$

The gradient of this line is $\frac{2}{3}$.

The gradient of the line joining A&B is also $\frac{2}{3}$ since parallel.

$$m_{AB} = \frac{2 - a}{-7 - 5} = \frac{2}{3}$$



$$\frac{2-a}{-12} = \frac{2}{3}$$

$$2-a = -8$$

$$a = 10$$

2017 Paper 2 Question 1, (4) (2) (2)

$$\text{a) } m_{BC} = \frac{0 - (-2)}{3 - 9} = -\frac{1}{3}$$

$$m_{\text{perp}} = 3$$

Midpoint of BC = $(6, -1)$.

Using $y - b = m(x - a)$ with $(6, -1)$ gives

$$y - (-1) = 3(x - 1)$$

$$y = 3x - 19$$

$$\text{b) } m_{AB} = \tan 45^\circ = 1$$

Using $y - b = m(x - a)$ with $(3, 0)$ gives

$$y - 0 = (x - 3)$$

$$y = x - 3$$

$$\text{c) Equating gives } 3x - 19 = x - 3$$

$$2x = 16$$

$$x = 8$$

When $x = 8, y = 5$

So, the point of intersection is $(8, 50)$.

2018 Paper 1 Question 1, (3)

Mid-point of PQ = $(1, 2)$

Let $s = (1, 2)$

$$m_{RS} = \frac{6 - 2}{3 - 1} = 2$$

Using $y - b = m(x - a)$ with $(1, 2)$ gives

$$y - 2 = 2(x - 1)$$



$$y - 2 = 2x - 2$$

$$y = 2x$$

2018 Paper 1 Question 5, (1) (1)

a) $\frac{8}{10} = \frac{4}{5}$

b) $\frac{4}{5}$ of $(9 - 4)$

$$= \frac{4}{5} \times 5$$

$$= 4$$

$$t = 4$$

2018 Paper 1 Question 8, (2)

$$y - \sqrt{3}x + 5 = 0$$

$$y = \sqrt{3}x - 5$$

$$\text{Gradient} = \sqrt{3}$$

$$\text{So, } \tan \theta = \sqrt{3}$$

$$\theta = 60^\circ \text{ from exact values.}$$

2018 Paper 2 Question 5, (3) (2)

a) Mid-point $PQ = (6, 1)$

$$m_{PQ} = \frac{4+2}{3-9} = \frac{6}{-6} = -1$$

$$\text{So, } m_{L1} = 1$$

$$y - b = m(x - a)$$

$$y - 1 = x - 6$$

$$y = x - 5$$

b) $3y + x = 25$

$$3y = 25 - x$$



$$y = x - 5$$

$$3y = 3x - 15$$

Equating gives

$$3x - 15 = 25 - x$$

$$4x = 40$$

$$x = 10$$

When $x = 10, y = 10 - 5 = 5$

So, $C = (10, 5)$

2019 Paper 1 Question 7, (4)

$$\tan 30^\circ = m = \frac{1}{\sqrt{3}}$$

Using $y - b = m(x - a)$ gives

$$y + 4 = \frac{1}{\sqrt{3}}(x - 0)$$

$$y + 4 = \frac{1}{\sqrt{3}}x$$

$$y = \frac{1}{\sqrt{3}}x - 4$$

2019 Paper 2 Question 1, (3) (3) (2)

a) Since D is the mid-point of AC it has co-ordinates $(-4, -3)$.

$$m_{BD} = \frac{-3 + 8}{-4 - 11} = -\frac{1}{3}$$

Using $y - b = m(x - a)$ with $(11, -8)$ gives

$$y + 8 = -\frac{1}{3}(x - 11)$$

$$3y + 24 = -x + 11$$

$$3y = -x - 13 \quad (1)$$



$$\text{b) } m_{BC} = \frac{6+8}{-3-11} = \frac{14}{-14} = -1$$

$$m_{AE} = 1 \text{ since } AE \text{ \& } BC \text{ are perpendicular} \rightarrow m_{BC} \cdot m_{AE} = -1$$

Using $y - b = m(x - a)$ with $(-5, -12)$ gives

$$y + 12 = x + 5$$

$$y = x - 7 \quad (2)$$

c) By substituting (2) into (1) we have

$$3(x - 7) = -x - 13$$

$$3x - 21 = -x - 13$$

$$4x = 8$$

$$x = 2$$

When $x = 2, y = 2 - 7 = -5$ using equation (2)

So, the point of intersection is $(2, -5)$.

2022 Paper 1 Question 1, (3)

$$5x + 2y = 7$$

$$2y = -5x + 7$$

$$y = \frac{-5}{2}x + \frac{7}{2}$$

So, the gradient is $\frac{-5}{2}$.

The perpendicular gradient is $\frac{2}{5}$.

Using $y - b = m(x - a)$ with $(-1, 6)$ gives

$$y - 6 = \frac{2}{5}(x - (-1))$$

$$y - 6 = \frac{2}{5}(x + 1)$$

$$5y - 30 = 2x + 2$$

$$5y = 2x + 32$$

$$y = \frac{2}{5}x + \frac{32}{5}$$



2022 Paper 1 Question 5, (3)

Angle in positive direction of x -axis is $\frac{\pi}{2} - \frac{\pi}{3} = \frac{\pi}{6}$

$$\text{Gradient} = \tan \frac{\pi}{6} = \frac{1}{\sqrt{3}}$$

Using $y - b = m(x - a)$ with $(-2, 0)$ gives

$$y - 0 = \frac{1}{\sqrt{3}}(x - (-2))$$

$$y - 0 = \frac{1}{\sqrt{3}}(x + 2)$$

$$y = \frac{1}{\sqrt{3}}x + \frac{2}{\sqrt{3}}$$

2022 Paper 2 Question 1, (3) (3) (2)

$$\text{a) } m_{AB} = \frac{-4 - (-1)}{2 - (-1)} = -\frac{3}{3} = -1$$

$$m_{\text{perp}} = 1$$

Using $y - b = m(x - a)$ with $(7, 3)$ gives

$$y - 3 = 1(x - 7)$$

$$y - 3 = x - 7$$

$$y = x - 4$$

b) The midpoint of AC is $(3, 1)$.

Using points $(2, -4)$ and $(3, 1)$ gives

$$m = \frac{-4 - 1}{2 - 3} = \frac{-5}{-1} = 5$$

Using $y - b = m(x - a)$ with $(3, 1)$ gives

$$y - 1 = 5(x - 3)$$

$$y - 1 = 5x - 15$$

$$y = 5x - 14$$

c) Equate the lines from parts **a)** and **b)** to give

$$x - 4 = 5x - 14$$



$$-4x = -10$$

$$x = 2.5$$

$$\text{When } x = 2.5, y = 2.5 - 4 = -1.5$$

So, the point of intersection is $(2.5, -1.5)$

2023 Paper 1 Question 2, (4)

$$m_{PQ} = \frac{0 - 6}{10 - (-2)} = \frac{-6}{12} = -\frac{1}{2}$$

$$m_{\text{perp}} = 2$$

$$\text{Midpoint of PQ} = (4, 3)$$

Using $y - b = m(x - a)$ with $(4, 3)$ gives

$$y - 3 = 2(x - 4)$$

$$y - 3 = 2x - 8$$

$$y = 2x - 5$$

2023 Paper 2 Question 1, (3) (2)

$$\text{a) } m_{QR} = \frac{8 - 3}{-2 - 13} = \frac{5}{-15} = -\frac{1}{3}$$

$$m_{\text{perp}} = 3$$

Using $y - b = m(x - a)$ with $(5, -1)$ gives

$$y - (-1) = 3(x - 5)$$

$$y + 1 = 3x - 15$$

$$y = 3x - 16$$

$$\text{b) } m_{PR} = \frac{3 - (-1)}{13 - 5} = \frac{4}{8} = \frac{1}{2}$$

$$\tan^{-1}\left(\frac{1}{2}\right) = 26.6^\circ$$

$$\text{So, angle} = 26.6^\circ$$

**2024 Paper 1 Question 1, (3)**

$$m = \tan 30^\circ = \frac{1}{\sqrt{3}}$$

The y-intercept is at 4 giving

$$y = \frac{1}{\sqrt{3}}x + 4$$

2024 Paper 2 Question 1, (3) (3) (2)

a) Midpoint of AC = (4, 4). Let this point be M.

$$M_{BM} = \frac{4 - (-6)}{4 - (-1)} = 2$$

Using $y - b = m(x - a)$ with (4, 4) gives

$$y - 4 = 2(x - 4)$$

$$y - 4 = 2x - 8$$

$$y = 2x - 4$$

b) $M_{BC} = \frac{0 - (-6)}{11 - (-1)} = \frac{1}{2}$

$$M_{perp} = -2$$

Using $y - b = m(x - a)$ with (11, 0) gives

$$y - 0 = -2(x - 11)$$

$$y = -2x + 22$$

c) Equate the line equations to give

$$2x - 4 = -2x + 22$$

$$4x = 26$$

$$x = \frac{13}{2}$$

Substitute $x = \frac{13}{2}$ into $y = 2x - 4$ to give

$$y = 2\left(\frac{13}{2}\right) - 4$$

$$= 9$$

So, the point of intersection is $\left(\frac{13}{2}, 9\right)$

**2025 Paper 1 Question 2, (4)**

Midpoint of $AB = (5, 7)$

$$M_{AB} = \frac{10 - 4}{9 - 1} = \frac{6}{8} = \frac{3}{4}$$

$$M_{perp} = -\frac{4}{3}$$

Using $y - b = m(x - a)$ with $(5, 7)$ gives

$$y - 7 = -\frac{4}{3}(x - 5)$$

$$3y - 21 = -4x + 20$$

$$3y = -4x + 41$$

$$y = -\frac{4}{3}x + \frac{41}{3}$$

2025 Paper 2 Question 1, (3) (3) (2)

$$\text{a) } m_{AC} = \frac{-24 - (-14)}{21 - (-9)} = \frac{-10}{30} = -\frac{1}{3}$$

$$m_{perp} = 3$$

Using $y - b = m(x - a)$ with $(9, 20)$ gives

$$y - 20 = 3(x - 9)$$

$$y - 20 = 3x - 27$$

$$y = 3x - 7$$

b) Midpoint of $BC = (15, -2)$

$$m = \frac{-14 - (-2)}{-9 - 15} = \frac{-12}{-24} = \frac{1}{2}$$

Using $y - b = m(x - a)$ with $(15, -2)$ gives

$$y - (-2) = \frac{1}{2}(x - 15)$$

$$y + 2 = \frac{1}{2}(x - 15)$$

$$2y + 4 = x - 15$$

$$2y = x - 19$$

$$y = \frac{1}{2}x - \frac{19}{2}$$



c) Equate the lines from a) and b) to give

$$3x - 7 = \frac{1}{2}x - \frac{19}{2}$$

$$6x - 14 = x - 19$$

$$5x = -5$$

$$x = -1$$

Substitute $x = -1$ into $y = 3x - 7$ to give $y = 3(-1) - 7 = -10$

So, the point of intersection is $(-1, -10)$

2026 Paper 2 Question 8, (4) (2)

a) Midpoint of AB = $(\frac{-2+10}{2}, \frac{11+(-13)}{2}) = (4, -1)$

$$m_{AB} = \frac{-13-11}{10-(-2)} = \frac{-24}{12} = -2 \text{ giving } m_{\text{perp}} = \frac{1}{2}$$

Using $y - b = m(x - a)$ gives

$$y - (-1) = \frac{1}{2}(x - 4)$$

$$y + 1 = \frac{1}{2}x - 2$$

$$y = \frac{1}{2}x - 3$$

b) $y + x = 9$ can be rearranged to give $y = -x + 9$

This line has a gradient of -1 so the angle it makes with the positive direction of the x axis is 135° (since $\tan^{-1}(1) = 45^\circ$ and using CAST).

The line $y = \frac{1}{2}x - 3$ has a gradient of $\frac{1}{2}$

$$m = \tan \theta$$

$$\tan \theta = \frac{1}{2}$$

$$\theta = \tan^{-1}\left(\frac{1}{2}\right) = 26.6^\circ$$

$$135 = 26.6 = 108.8^\circ$$